

# ARCHBISHOP BLANCH SCHOOL



Archbishop Blanch  
— SCHOOL —

## DRUGS POLICY

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| DATE POLICY PREPARED:                  | <b>June 2003</b>   |
| DATE FIRST RATIFIED BY GOVERNING BODY: | <b>June 2003; Feb 2007</b>                                     |
| DATE(S) POLICY REVIEWED:               | <b>June 2009; Oct 2011; 2013;<br/>2015; Jan 2018; Nov 2021</b> |
| DATE FOR NEXT REVIEW:                  | <b>November 2024</b>   |

**Community, Compassion, Forgiveness, Friendship,  
Thanksgiving, Trust**

# ARCHBISHOP BLANCH SCHOOL DRUGS POLICY

This policy should be taken and used as part of Archbishop Blanch Church of England School's overall strategy and implemented within the context of our Mission Statement and Instrument of Government aims.

As a Church of England School, we accept and respect all members of our community as unique children of God, precious in His sight and of infinite worth.

## AIMS OF DRUG EDUCATION

Archbishop Blanch School believes that drug education is a learning entitlement of all students and an integral part of each student's emergence into adulthood. As a school, we aim to:

- provide accurate information about legal and illegal substances
- increase understanding about the implications and possible consequences of drug use and misuse
- enable students to make healthy, informed choices by increasing knowledge, challenging attitudes and developing and practising skills

The aim of this policy is to clearly communicate to staff, students, parents and visitors

- the manner in which drug education will be delivered
- the disciplinary procedure that will be imposed should a student become involved in legal and illegal drug misuse
- the support network available

Other school policies with relevance to the Drug Education Policy are:

- Equal Opportunities
- Child Protection/Safeguarding
- Behaviour
- Anti-Bullying
- Health and Safety

### **Glossary:**

**Where the term "drugs" is used, the term refers to all legal (including substances such as alcohol, tobacco, solvents and other drugs sold over the counter or provided on prescription, including legal highs) and illegal substances.**

# **DRUG EDUCATION PROGRAMME**

## **MORAL AND VALUES FRAMEWORK**

Students will be encouraged to consider the importance of the following values, which are derived from the school's value system:

- respect and valuing themselves and others
- understanding and sensitivity towards the needs and views of others
- responsibility for their own actions
- responsibility to their family, the school and the wider community

## **ORGANISATION OF THE PROGRAMME**

Drugs education is jointly covered during assemblies, PSHCE, in Science, RE lessons and other lessons as relevant. .

Delivery is through planned aspects within the Science, PSHCE and parts of the RE syllabus at age appropriate times.

A variety of teaching approaches are used to:

- provide students with relevant information
- enable attitudes to be explored through discussion
- acquire appropriate skills

## **CONFIDENTIALITY**

Students will be made aware that some information cannot be held confidential, and helped to understand that if certain disclosures are made action will ensue to ensure appropriate safeguarding of the child. This will be for the benefit of the student/s involved and the wider school community.

## **TOBACCO, ALCOHOL PRODUCTS AND LEGAL HIGHS**

The school adheres to and enforces the Local Authority no smoking policy, this includes e-cigarettes. The imbibing and/or possession of alcohol on school premises, on school activities or on the way to or from school whilst in school uniform is considered a serious offence and will be subject to the school's disciplinary procedures.

## **DRUGS EDUCATION**

Within the Science Curriculum, Drugs Education forms part of the KS3 and Year 10 GCSE. Within the RE Curriculum, Drugs Education forms part of the Year 9 Religion and Ethics and Year 11 Thematic studies.

Drugs Education is explicitly taught in year 9 PSHCE. Within all the year groups, drugs education is embedded in topics that cover risk taking. In years 9 and above drugs education is revisited in topics that cover CCE, abusive relationships, gangs and looking after yourself.

## **INCIDENTS INVOLVING LEGAL AND ILLEGAL DRUGS WITHIN SCHOOL & ON SCHOOL ACTIVITIES**

### **DISCIPLINARY PROCEDURES**

The school recognises the need for a progressive response to any drug related incident and will handle each case individually. We recognise that the future of the student or students involved could be affected by the decision and subsequent action employed.

With this in mind, a hierarchy of disciplinary procedures will be referred to. All incidents will be recorded in the drug incident book retained by the Headteacher, recorded on CPOMS and an LA drug incident form will be completed and forwarded to the appropriate department.

In the event of a drug incident in school the following procedure shall be followed as recommended by the LA:

- **contact the appropriate member of staff to liaise on the school's behalf with the police if appropriate**
- provide advice
- pass any substances found to the Police/talk to students' parents if necessary
- arrange counselling support if deemed appropriate.

### **POSSIBLE SANCTIONS**

Pupils found to have used or be in possession of legal or illegal substances may be subject to the following sanctions:

- Reflection
- Fixed term exclusion
- Permanent exclusion
- Referral to Police

# **INCIDENTS OF DRUG POSSESSION OUTSIDE SCHOOL**

## **Educational Visits and Field Trips of ONE DAY duration**

Where a student is found in possession of illegal drugs/legal highs or suspected illegal drugs or legal highs during a visit or field trip, the following procedures would be adopted:

- immediate confiscation of the substance found
- contact Safer Schools Police Officer
- seek medical advice and present substance
- school informed as soon as practicable and parents subsequently informed
- student to be kept with a member of staff for the rest of the day
- parents to collect student on return from visit or from field trip if possible
- the school's drug policy to be activated on the student's return

## **Educational Visits or School Holidays of MORE THAN ONE DAY'S duration abroad**

- Immediate confiscation
- Contact Safer Schools Police Officer
- Seek medical advice and present substance
- In the presence of another member of staff, secure substance until expert advice is gained
- Inform School as soon as practicable – School will inform parents
- Student/s to be kept with a member of staff for the rest of the visit or holiday where practicable
- Parents to collect the student on return from the visit or holiday
- The school's drug policy to be activated on the student's return

## **Educational Visits or School Holidays of MORE THAN ONE DAY'S duration in the UK**

- Immediate confiscation
- Contact Safer Schools Police Officer
- Seek medical advice and present substance
- Inform School as soon as practicable – School will inform parents
- Student/s to be kept with a member of staff for the rest of the visit or holiday where practicable
- Parents to collect the student on return from the visit or holiday
- The school's drug policy to be activated on the student's return

## **Disciplinary Procedures Agreement**

The full policy is available to parents, the LA and Ofsted on the school website.

The Drug Policy will be monitored and reviewed by the Headteacher and the Deputy Headteacher.

When necessary, an incident report will be submitted to Governors and a nominated Governor will have a link role between school and the Governing Body. This currently is the safeguarding governor.

**This policy should be read and considered in conjunction with "Searching, screening and confiscation: Advice for headteachers, school staff and governing bodies" (DfE 2018)**