ARCHBISHOP BLANCH CE HIGH SCHOOL
Appendix 1

Behaviour Policy Coronavirus Addendum
Annex Date: 16 June 2020
(Approved under Chair's Action)

Contents

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1   Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal Behaviour Policy continues to apply.
We may need to amend or add to this addendum as circumstances or official guidance related to the Covid-19 pandemic changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules
When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read all communication shared with them and ensure that their children follow the new procedures that have been put in place. Parents should contact their child's progress leader if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them. It is important to note that procedures may change as the number of students in school also changes.

> Pupils must follow all routines for arriving or leaving the school, including times, location and distancing
> Hygiene rules must be followed, such as handwashing and sanitising
> Pupils must follow all guidance for socialising during non contact times, such as breaks and lunch, including who pupils can socialise with, location and distancing guidelines.
> Pupils must follow the rules regarding moving around the school (e.g. one-way systems, out of bounds areas, queuing)
> Pupils must follow the guidance of 'catch it, bin it, kill it'
> Pupils must tell an adult immediately if they are experiencing symptoms of coronavirus
> Pupils must not share any equipment or other items, including drinking bottles
> Pupils must follow the rules regarding the use of toilets and follow the hygiene guidance
> Pupils must not cough or spit at or towards any other person

2.2 Sanctions for not following rules

If pupils fail to follow these rules, we will continue to apply behaviour points using Classcharts and seek to educate the pupil on the importance of these rules. Verbal warnings will be given and parents/carers contacted. We recognise that adjustment to these new rules may result in accidental rule breaking initially. Our approach to this will be educative to ensure the health and safety of all members of our community.

However, if the behaviour is continually repeated, or is deemed purposeful and/or puts the health and safety of other pupils and staff at risk, parents may be asked to pick their child up immediately and the pupil will not be allowed back on site until such a time as the safety of other member of the school community can be guaranteed.

While reasonable adjustments will be made where possible, it must be recognised that changes to staffing and building logistics **will not** allow for smaller spaces for 'time outs' as previously provided. This may result in pupils needing to be picked up by parents/carers if they are unable to adhere to the rules or remain in allocated spaces.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below. Parents should also read the rules and ensure their children follow them. Parents/carers should contact their child's progress leader if they think their child might not be able to comply with some or all of the rules. Pupils should:

> Complete work to the deadline set by teachers, or inform their teacher if they are having difficulty
> Seek help if they need it, from teachers or teaching assistants
> Alert teachers if they're not able to complete work
> Use proper online conduct, such as using appropriate language in messages and wearing appropriate clothing during online lessons

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will first get in touch with parents/carers to identify any issues or barriers to learning and seek to address them.

4. Monitoring arrangements

This policy will be reviewed by the Deputy Head as guidance from the local authority or Department for Education is updated. At every review, it will be approved by the full governing board.

5. Links with other policies

This policy links to the following policies and procedures:
> Child protection policy
> Health and safety policy
> SEN Policy