

Pupil premium strategy statement

School overview

Metric	Data
School name	Archbishop Blanch
Pupils in school	978
Proportion of disadvantaged pupils	27.65% (271 pupils in total)
Pupil premium allocation this academic year	£81,177.46
Academic year or years covered by statement	2021/2022
Publish date	January 2021
Review date	January 2022
Statement authorised by	Claire Madeloso
Pupil premium lead	Teresa Hughes
Governor lead	To be appointed

Disadvantaged pupil performance overview for last academic year

Progress 8	0.81
Ebacc entry	66.7%
Attainment 8	54.14
Percentage of Grade 5+ in English and maths	64.1%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	1.208	Sept 20
Attainment 8	57.83	Sept 20
Percentage of Grade 5+ in English and maths	85.7	Sept 20
Other	Secure outstanding attendance, PA and exclusion data	Sept 20
Ebacc entry	61.9 (actual)	Sept 20

Teaching priorities for current academic year

Measure	Activity
Priority 1	Curriculum recovery programme will provide all staff with the structure to constantly review curriculum areas, ensuring disadvantaged pupils have the necessary tools to bridge the gap from the COVID lockdown in the UK.
Priority 2	Staff will continue to engage in bespoke CPD pathways; adopting EEF teacher's toolkit approaches to personalise the learning and progress of disadvantaged students. Staff will ensure that evaluations from last academic year are adhered to and will make new targets for 21/22.
Barriers to learning these priorities address	Quality first teaching and academic/ pastoral success for all disadvantaged students.
Projected spending	£77, 264

Targeted academic support for current academic year

Measure	Activity
Priority 1	Assertive mentoring programme led by senior staff as well as personalised interventions with targeted pupils for breakfast (free breakfast) and after school; to ensure low attaining disadvantaged students are given aspirational opportunities. Small group tuition using ABS staff/external tutoring company to bridge the gap of disadvantaged students who have negative progress 8 due to COVID lockdown restrictions.
Priority 2	Enhanced CEIAG/PHSE programme to offer personalised career advice for all disadvantaged pupils as well as working in partnership with University of Liverpool's 'Shaping Futures' ensuring disadvantaged pupils are given opportunities to access higher education. A bespoke pathway has been negotiated with Shaping Futures to allow for the gap left during COVID restrictions.
Barriers to learning these priorities address	Restricted access to opportunities for educational and cultural enrichment for disadvantaged pupils.
Projected spending	£60, 486

Wider strategies for current academic year

Measure	Activity
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Priority 1	Continuing to engage with families of disadvantaged pupils and supporting families by providing care packages, electronic devices and breakfast items to those that have recently been furloughed/find their circumstances have changed.
Priority 2	Continue with outstanding pastoral care including: dedicated pastoral team linked to each year groups, in school counsellors, sixth form buddy programme, mentoring, outside agencies, parental online workshops to offer support and guidance.
Barriers to learning these priorities address	Low resilience, behavioural and SEMH needs of a small number of disadvantaged pupils in each year group, healthy eating and nutrition
Projected spending	£21, 200

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to individual staff and departments to review T&L approaches and curriculum recovery.	Use of CPD Mondays, INSET days, through department time and PLT's.
Targeted support	Ensuring all initiatives are monitored and logged so that PP Lead has an overview of entitlement for disadvantaged pupils.	PP Lead to liaise with post holders of varied initiatives to ensure all disadvantaged are catered for and are exposed to the same opportunities.
Wider strategies	Engaging and supporting the families and pupils facing most challenges	Working closely with pastoral team, LA, other schools for close monitoring.

Review: last year's aims and outcomes

Aim	Outcome
See more detailed strategy on ABS website	