



## History (A Level)

### What will the course involve?

The department follows the AQA syllabus. There are three core units in this course.

*Unit 1: The Tudors: England, 1485–1603*

This unit covers all the Tudor monarchs as well as the key events and personalities of this time period.

*Unit 2: The American Dream: Reality and Illusion, 1945–1980*

This unit is based around the US presidencies of the post-war period looking at political, economic, social and foreign policy.

*Unit 3: Coursework: the development of anti-Semitism and the Holocaust in Europe, 1845-1945*

The coursework unit is an individual piece of research on the above topic. Students have a choice of question within this topic and will be expected to read extensively around it. They will produce a 3500 word essay which evaluates primary and secondary sources and pulling together all the skills they have learned in Units 1 and 2.

### How will I be assessed?

A Level students have two exams at the end of Year 13 (one for each topic), each worth 40% of the overall grade, plus a 3000-3500 word coursework essay worth 20% of their A Level. There are no exams at the end of Year 12, and the Year 13 exams will cover content studied across the whole two years of the course.

### What skills will I develop?

To do well in History students will have to acquire or develop a range of skills. By the end of the course they should be able to read extensively and condense large amounts of information down until they have just the most relevant points. They will also be able to critically analyse primary and secondary source material. Oracy skills will be developed through debate and discussion as well as the need to develop and justify their own opinions.

### Where can the study of History lead?

In Higher Education, History can be studied as a single degree subject, in combination with one other subject in a joint degree or as part of a degree in Humanities or General Arts. History graduates go on to a wide variety of careers e.g. management, civil service, teaching, librarianship, social work and the police force. Like other humanities subjects, the vast majority (over 80%) of students who study History will go on to work in a field completely unrelated to History. Due to the skills used in studying History graduates often find work in journalism, law, politics and the world of business.

### Where can I get more information?

For further information about studying History at Archbishop Blanch Sixth Form contact Miss J Bruce, Subject Leader for History on [admin@blanch.org.uk](mailto:admin@blanch.org.uk)