



English Language (A-Level)

- ✓ Two year course
- ✓ Two exam papers
- ✓ Two pieces of coursework
- ✓ Exam board - AQA

Paper 1 – Language, the individual and society	Paper 2 – Language diversity and change	Coursework – Language in Action
What’s assessed? <ul style="list-style-type: none"> ➤ Textual variations and representations. ➤ Children’s language development. ➤ Methods of language analysis are integrated into the activities. 	What’s assessed? <ul style="list-style-type: none"> ➤ Language diversity and change. ➤ Language discourses. ➤ Writing skills. ➤ Methods of language analysis are integrated into the activities. 	What’s assessed? <ul style="list-style-type: none"> ➤ Language investigation. ➤ Original writing. ➤ Methods of language analysis are integrated into the activities.
Exam <ul style="list-style-type: none"> ➤ 2 hours 30 minutes ➤ 100 marks ➤ 40% of A-Level 	Exam <ul style="list-style-type: none"> ➤ 2 hours 30 minutes ➤ 100 marks ➤ 40% of A-Level 	Non-exam (coursework) <ul style="list-style-type: none"> ➤ Two tasks – word count 3500 ➤ 100 marks ➤ 20% of A-level ➤ Moderated by AQA
Questions Section A – Textual variations and representations Two texts (one contemporary and one older text) linked by topic or theme. <ul style="list-style-type: none"> ➤ A question requiring analysis of one text (25 marks) ➤ A question requiring analysis of a second text (25 marks) ➤ A question requiring comparison of two texts (20 marks) Section B – Children’s language development <ul style="list-style-type: none"> ➤ A discursive essay on children’s language development, with a choice of two questions where the data provided will focus on spoken, 	Questions Section A – Diversity and change <ul style="list-style-type: none"> ➤ One question from a choice of two: Either: an evaluative essay on language diversity (30 marks) Or: an evaluative essay on language change (30 marks) Section B – Language discourses Two texts about a topic linked to the study of diversity and change. <ul style="list-style-type: none"> ➤ A question requiring analysis of how the texts use language to present ideas, attitudes and opinions (40 marks) ➤ A directed writing task linked to the same topic and the ideas in the texts (30 marks) 	Tasks Students produce: <ul style="list-style-type: none"> ➤ A language investigation (2000 words excluding data) ➤ A piece of original writing and commentary (1500 words total)



written or multimodal language (30 marks)		
---	--	--

Assessment Objectives

AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.

AO2: Demonstrate critical understanding of concepts and issues relevant to language use.

AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.

AO4: Explore connections across texts, informed by linguistic concepts and methods.

AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways.

Why Study English Language?

English Language is engaging and uses up-to-date content that reflects contemporary language study. With exciting text and data based sources of language, the specification introduces the study of English in its various forms and contexts, with the concepts and methods appropriate for the analysis of language underpinning all elements of the course.

Offering clear skills progression from GCSE, this course allows students to build on the skills already gained and prepare for their next steps.

The variety of assessment styles used, such as data analysis, discursive essays, directed writing, original writing and research-based investigative writing, allows students to develop a wide range of skills. These include critical reading, data analysis, evaluation, the ability to develop and sustain arguments and a number of different writing skills which are invaluable for both further study and future employment.