

Pupil premium strategy statement

School overview

Metric	Data
School name	Archbishop Blanch
Pupils in school	894
Proportion of disadvantaged pupils	23.94% (214 pupils in total)
Pupil premium allocation this academic year	£158,950
Academic year or years covered by statement	2019/20 – 2021/22
Publish date	January 2020
Review date	January 2021
Statement authorised by	Claire Madeloso
Pupil premium lead	Teresa Hughes
Governor lead	Martin Preston

Disadvantaged pupil performance overview for last academic year

Progress 8	0.19
Ebacc entry	55%
Attainment 8	48.2
Percentage of Grade 5+ in English and maths	38%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	1.208	Sept 20
Attainment 8	57.83	Sept 20
Percentage of Grade 5+ in English and maths	85.7	Sept 20
Other	Secure outstanding attendance, PA and exclusion data	Sept 20
Ebacc entry	61.9 (actual)	Sept 20

Teaching priorities for current academic year

Measure	Activity
Priority 1	Staff will engage in bespoke CPD pathways; adopting EEF teacher's toolkit approaches to personalise the learning and progress of disadvantaged students.
Priority 2	Continuous review of the curriculum across all subjects throughout the academic year, linking to quality assurance processes.
Barriers to learning these priorities address	Quality first teaching and academic/ pastoral success for all disadvantaged students.
Projected spending	£77, 264

Targeted academic support for current academic year

Measure	Activity
Priority 1	Assertive mentoring programme led by senior staff as well as personalised interventions with targeted pupils for breakfast (free breakfast) and after school; to ensure low attaining disadvantaged students are given aspirational opportunities.
Priority 2	Enhanced CEIAG/PHSE programme to offer personalised career advice for all disadvantaged pupils as well as working in partnership with University of Liverpool's 'Shaping Futures' ensuring disadvantaged pupils are given opportunities to access higher education.
Barriers to learning these priorities address	Restricted access to opportunities for educational and cultural enrichment for disadvantaged pupils.
Projected spending	£60, 486

Wider strategies for current academic year

Measure	Activity
Priority 1	Introducing termly parental workshop evenings to network effectively and offer support and guidance to parents of disadvantaged pupils.
Priority 2	Continue with outstanding pastoral care including: dedicated pastoral team linked to each year groups, in school counsellors, sixth form buddy programme, mentoring, outside agencies
Barriers to learning these priorities address	Low resilience, behavioural and SEMH needs of a small number of disadvantaged pupils in each year group.

Projected spending	£21, 200
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Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to individual staff and departments to review T&L approaches and curriculum intent/journey	Use of CPD Mondays, INSET days, through department time and PLT's.
Targeted support	Ensuring all initiatives are monitored and logged so that PP Lead has an overview of entitlement for disadvantaged pupils.	PP Lead to liaise with post holders of varied initiatives to ensure all disadvantaged are catered for and are exposed to the same opportunities.
Wider strategies	Engaging the families and pupils facing most challenges	Working closely with pastoral team, LA, other schools for close monitoring.

Review: last year's aims and outcomes

Aim	Outcome
See more detailed strategy on ABS website	