

Human Sciences – Health and Social Care

What is your curriculum statement for each key stage?

KS3 – N/A

KS4 – BTEC Level 1/2 Tech Certificate in Health and Social Care currently being delivered in Year 9 and 10 this year. The introduction of this course offers a pathway for all students to learn about the field of work that health and social care involves and also leads to progression to study health and social care further at KS5 in sixth form at level 3 or LAP's will have the opportunity to study a level 2 course in health and social care at other institutions.

The offer at KS4 has not currently been available to all students and therefore only students who are on specific pathways are able to study this subject but this needs to be available to all if the subject is to be considered as a progression into sixth form as a majority of the current cohort in both Y10 and Y11 would not be completely suitable to study the subject at level 3.

KS5 – The current offer this year at Y12 and Y13 is to study BTEC Level 3 Extended Certificate and Diploma in Health and Social Care. The course provides opportunity for students to be assessed in both course work and external assessment. Successful completion of the course can lead students into work related opportunities or application to university in the field of nursing, midwifery, teaching, social work or any other health related career.

KS5 – A new criminology course has been introduced into the faculty which complements the teaching of both the health and sociology subjects as there is an over lap of topics which are taught across the faculty. the structure of the criminology course entails both external tests and controlled assessments which offers an alternative assessment route for students.

KS5 – sociology is studied at ks5 only and the teaching of this subject educates students about the factors which can affect individual's behaviour in society, most students complete this course with the necessary ucas grades to continue this and similar studies at university.

KS5 – Psychology is studied at KS5 only and students who choose this subject will usually study a biological science alongside this subject, this helps to support their learning about the workings of the brain and explain human behaviour.

How does learning develop through each key stage?

In KS4 students are developing knowledge and understanding of how human development and factors which can affect development and are assessed through internal assessment. They also learn about the roles and responsibilities of different care services and practitioners which

gives them insight into the careers available within the NHS, this knowledge is also assessed internally. Thirdly students learning will be developed in order to carry out a controlled assessment on the factors which affect health and wellbeing by designing a health improvement plan. Learning in KS4 focuses on student's ability to describe, explain and compare detail and information.

Students develop and extend their learning in KS5 as they gain the ability to develop responses which involve evaluating, analysing and justifying information in order to make evaluative judgements on real life situations and concepts some of which are familiar and new to them. Assessment across the department in KS5 consists of controlled assessments, internally marked course work and external testing this provides students with varying assessment methods to meet individual learning needs.

What principles guide your decision making? What is distinctive about your curriculum?

The faculty strives to impact the experience of student learning so that they develop into strong independent learners at a level which enables them to achieve and exceed their expectations. Vocational learning aims for students to become confident learners who will question the uncertainties in topics that they are unfamiliar with in order to develop their own opinions.

The nature of the Human Science courses promotes extended learning for all so that students can continue to aim higher in assessment and show continuous progress in their learning.

By the end of the course students will have a social and emotional awareness of their own development and whilst at the same time show an altruistic nature which identifies and understands the needs of others.

How do you expect to see your curriculum delivered? How do you vary this delivery to meet the needs of all learners?

The curriculum is delivered through vocational based scenarios and case studies which provide students with the appropriate context to understand situations that they have yet to experience for themselves. Delivery of the curriculum is aimed at students attaining the higher assessment criteria with 'drop down' option for lower achieving students.

Practical learning and activities are also planned in to the curriculum to encourage and facilitate the assessment of practical skills. In KS5 students are provided with the opportunity to volunteer at the local hospitals which provides them with the chance to apply classroom learning in work related settings. guest speakers have also visited lessons to discuss their job role with the students. in other areas of the faculty subjects will deliver their subjects through case studies, research tasks and application of knowledge .

How do you vary the learning experiences when delivering the curriculum? In the classroom / outside the classroom / through different learning opportunities?

Students are assessed through a variety of learning opportunities as detailed in their assignment briefs which can include presentations, display work, information sheets, reports etc. The assignment briefs are supplied by Pearson but are adapted to meet the needs of the current cohort.

Role play also plays an important part in developing student knowledge of the practical skills used in health and social care settings.

In KS5 students have the opportunity to take part in the NHS programme offered by the Royal Hospital in which they voluntarily spend one half term holiday at the hospital experiencing the different job roles offered by the NHS.

What impact does your curriculum have on the learners at Archbishop Blanch?

Learners leave KS5 with knowledge and life skills that they will be able to utilise in the future whether they continue to study or work within the field of Health and Social Care. Students will have had the opportunity to experience the world of work within the NHS and will be equipped with the attributes that will help them to make career decisions and be able to show resilience to overcome events that happen in their lives. The varied curriculum that is offered within the department provides students with the opportunities to study subject areas that they have not experienced before and provide them with an understanding of subject areas that offered at University level.

What are your assessments for this academic year?

Term 1 – KS4 component 2 Health and social care services

KS5 Unit 5 – LAA and LAB

KS5 Unit 8 – LAA and LAB

KS5 Unit 14 – LAA and LAB

Criminology – topic assessments

Sociology – topic assessments

Psychology – topic assessments

Term 2 – KS4 component 2 Care values

KS5 Unit 5 LAC and LAD

KS5 Unit 8 – LAC and LAD

KS5 Unit 2- LAA, LAB and LAC

Criminology – practice assessments

Sociology – topic assessments

Psychology – unit assessments

Term 3 – KS4 Component 3 Factors affecting health and indicators

KS5 Unit 1 – life stages

KS5 Unit 4 – controlled assessment practice

KS5 Unit 2 – external assessment

KS5 Unit 14 LAC

Criminology – controlled assessments

Sociology – topic assessments

Psychology – topic assessments

Term 4 – KS4 Component 3 Health and Wellbeing improvement plans

KS5 Unit 1 – Factors affecting development

KS5 Unit 4 – controlled assessment

KS5 Unit 14 – LAD

Criminology – topic assessments

Sociology – topic assessments

Psychology – topic assessments

Term 5- KS4 Component 3 controlled assessment

KS5 Unit 1 external assessment

ks5 unit 2 external assessment

Criminology – external assessment

Sociology – topic assessments

Psychology – topic assessments

Term 6 – KS4 – factors affecting health and wellbeing

KS5 Year 2 course work –unit 8

Criminology – start of y2 topics

Sociology – topic assessments

Psychology – topic assessments