

Archbishop Blanch curriculum aims :

To create:

- Successful learners who are independent and enjoy learning; making outstanding progress and achieving excellence.
- Confident individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens who can make a positive contribution to society, bearing in mind our Christian values.

It is imperative that our curriculum is organised in such a way that it provides students with the best opportunity to be successful in their learning, so that we can deliver our mission and aims.

Curriculum Intent :

To develop a curriculum which:

- Creates an aspirational high achievement culture.
- Takes into account individual needs and styles.
- Allows everyone to experience success.
- Raises standards of attainment.

Curriculum Principles :

- Stretch and challenge over 7 years which accelerates student progress.
- There should be depth before breadth by creating a mastery curriculum.
- Additional time is given to English and Mathematics to ensure that students have the essential skills needed for life and to access the full curriculum.
- Targeted support and additional challenge to ensure all students make at least national rates of progress.
- Ensure all students' progress is in line with, if not exceeding national expectations.
- Embed CEIAG opportunities in all subjects in order to create high aspirations.
- To support induction into secondary school for all Year 7 students
- Additional time will be offered for sports, arts, catch-up classes through an extended schools programme.

The Curriculum

We offer a very broad KS3 Curriculum covering 12 subjects meeting all the national curriculum requirements. This is taught in 25 hours of contact time each week.

Year 7

The curriculum includes:

- English – including English mastery
- Mathematics – including maths mastery
- Science
- Spanish
- Humanities – History, Geography and Religious Education
- Performing Arts – Dance, drama and Music
- Creative Arts – Art and Design
- Computing
- Physical Education
- PSCHE

For students who are behind in their SAT and / or significantly below their chronological reading age, additional support is provided through withdrawal to enable them to rapidly catch up.

PSHCE occurs when the normal lesson timetable is suspended and takes place once a week. This time allows students to learn in different ways and frequently with external providers and a range of students. These sessions cover subjects such as Staying Safe, British Values, Study Skills, Pathways and Work-ready Skills and RSE.

Year 8-11

In Year 9 students begin to specialise to provide them with the opportunity to deepen their knowledge and understanding of the subjects they will choose to study to GCSE level. They will mainly embark on the examined course at the start of Year 9. This curriculum is taught in 25 lessons each week, each lesson lasting 60 minutes.

All students must study the following:

- English – Literature and Language
- Mathematics
- Science – Core and Additional Science or Triple Science - Biology, Physics and Chemistry
- Humanities – Religious Education, History, Geography
- Physical Education
- PSHCE

Optional Subjects (at least two of the following):

- Catch up English and mathematics
- French or Spanish
- Performing Arts
- Computing
- Business Studies
- Physical Education GCSE

Alternative Pathways to GCSE

In some years, for those pupils for whom GCSE's are not appropriate, a mixture of Functional Skills, extra literacy and numeracy and Prince's Trust is offered.

Year 12-13

Course Offer

Students can select from a range different Level 3 qualifications. The majority of our courses are A Levels but students can also choose Level 3 BTECs, Cambridge Technicals or WJEC Diplomas. Students choose these courses after one-to-one guidance from staff and the support of the Sixth Form team.

However, these academic qualifications form only a part of the wider Sixth Form study programme. Students are also given weekly CEIAG sessions where they are directed towards particular tasks that will help them plan and prepare for their future career paths. Weekly PSE sessions with form tutors help students prepare for life in modern Britain as well giving them support with study skills. Form tutors also deliver collective worship during form time, which takes place for 15 minutes every day. Year 12 and 13 students have 5 timetabled one-hour sessions in the Sixth Form Study, which is supervised by staff who

are on hand to offer support and guidance where needed. The remainder of students' time can be spent completing enrichment activities either in school or elsewhere.

A Levels offered:

- Art
- Biology
- Business
- Chemistry
- English Language
- English Literature
- Geography
- History
- Mathematics
- Further Mathematics (in conjunction with the Liverpool Further Maths Support Programme)
- Physics
- Politics
- Product Design
- Psychology
- Religious Education
- Sociology

BTEC and other Level 3 qualifications subjects offered:

- Criminology (WJEC L3 Diploma)
- Digital Media (Cambridge Technical)
- Health and Social Care (BTEC National Extended Certificate)
- Performing Arts (Cambridge Technical)
- Core Maths (Level 3, offered as an enrichment or support for students wishing to develop their maths skills)

Weekly tutorial and one-to-one programme

Students have a one-hour group tutorial per week covering PSICHE topics and preparation for the next stages in their learning journey. They have one-to-one time with their form tutor to review their progress and provide additional CEIAG. Form tutors are there to provide praise and additional support as required and form time is an essential component of our Sixth Form life.

Enrichment Activities

Enrichment is a compulsory element of our sixth form programme. Students choose from a wide range of activities. These include not only sport, music and drama, but also activities aimed at developing team-working and leadership skills as well as youth social action. Students are expected to complete 50 hours of enrichment each year and this is logged by students.

Work experience is also central to this programme. All students undertake a range of bespoke work experience opportunities to prepare them for their post-18 choices. Students complete one week of work experience in the final week of Year 12 although the process of preparing for this begins in September of Year 12.

Additional specialist support is also provided. The UCAS programme provides the opportunity to visit universities and meet university admissions tutors from a range of institutions. Frequent visits from speakers across a range of professions and backgrounds are also part of this programme. We work extensively with local universities to ensure that students have the best possible access to higher education, and have been a long-running partner in the Liverpool Scholars programme as well as the Realising Opportunities Scheme. We also offer students support via the Shaping Futures scheme, which aims to get as many students as possible from disadvantaged backgrounds into university. As part of our commitment to high quality CEIAG we also provide a great deal of support to students wishing to pursue alternative pathways and we have links with local employers such as Santander, HMRC, Agent Marketing and Shop Direct.

Collective Worship

At Archbishop Blanch Church of England High School we aim to follow these Christian values in our lives together: Community, Compassion, Forgiveness, Friendship, Thanksgiving and Trust.

The ethos of Archbishop Blanch School, embracing all that we stand for, is reflected in and expressed through Collective Worship; it derives from the traditions of the Anglican Church and this largely finds expression in the cycle of the Church's liturgical year.

Collective Worship plays an important part in the life of Archbishop Blanch, it is an integral part of the day when members of the school community meet together in a calm and peaceful atmosphere and where all present are given the opportunity to reflect and worship God.

Collective Worship provides the opportunity for students to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered.

We acknowledge and welcome a large number of students and staff from other Christian groups. The Anglican tradition has a firm commitment to ecumenism, and this finds expression at Archbishop Blanch School through members of other Christian traditions leading worship and bringing to it the richness of their experience.

We value the religious experiences that students and staff of other faiths bring to Archbishop Blanch community. The values and heritage of those faiths are celebrated in our worship at appropriate times. Archbishop Blanch School pledges itself to be a place where students and staff of all races and religions will find safety and respect for themselves, their families and their traditions.

Extra curricular clubs on offer

- Duke of Edinburgh
- Science careers drop in
- Young Enterprise
- Reading Club
- Debate Mate
- History Plus
- Film Club
- Choir
- Orchestra
- Water polo
- Hockey
- Netball
- Badminton
- Football