

Half Term	Focus week/ Theme	Year 7 /8 (Skills)	Year 9 (Job Roles)	Year 10/ 11 (Preparation for Work)	Year 12 /13(Independence)
<b>Autumn 1</b>	<i>Health &amp; Life Sciences</i> W/C 24 <sup>th</sup> Sept 18 World Alzheimers day Jeans for Genes day (Sept) Mental Health Day (Oct)	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week)	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week) <b>Feeding Britain's Future (10 Oct)</b> <b>Terriers (17<sup>th</sup> Oct)</b>	PSHCE Careers Half Term (Year 11) Curriculum activities (Careers Focus Week) <b>Mock Interviews (Year 11)</b> <b>19<sup>th</sup> Oct 18</b>	Weekly CEIAG hour (Independent) UCAS Application (Year 13) Work Experience Launch (Year 12)
	<b>Meet the Professional Encounters (arranged for PSHCE lessons, students to select who they wish to meet) x 2</b>				
<b>Autumn 2</b>	<i>Visitor Economy</i> W/C 19 <sup>th</sup> Nov 18 Enterprise Week (Nov) Christmas!	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week)	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week)	PSHCE Careers Half Term (Year 10) Curriculum activities (Careers Focus Week) <b>Making the right post 16 choices SF</b> <b>(7<sup>th</sup> Nov 18)</b>	Weekly CEIAG hour (Ind) UCAS Application (Year 13) <b>'NetWORK the Room'</b> <b>Employers (Year 12 &amp;13)</b> <b>31<sup>st</sup> Oct 18</b> <b>UCAS Mock Interviews (Year</b> <b>13) W/C 12<sup>th</sup> Nov 8</b>
	<b>Meet the Professional Encounter x 2</b>				
<b>Spring 1</b>	<i>Professional &amp; Business Services</i> W/C 11 <sup>th</sup> Feb 19 Apprenticeship Week(Feb)	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week) <b>Santander (or similar)</b> <b>Moneywise (Year 8)</b> <b>23<sup>rd</sup> Jan 19</b>	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week) <b>Making the right KS4 Option</b> <b>Choices (SF)</b> <b>23<sup>rd</sup> Jan 19</b>	Curriculum activities (Careers Focus Week) <b>What's your Emergency SF Year 10 (13<sup>th</sup> Feb)</b> <b>University Campus Visits SF (Year 10)</b> <b>13<sup>th</sup> March 19</b> <b>NetWORK the Room (Year 10) 30<sup>th</sup> Jan 19</b>	Weekly CEIAG hour (Independent) <b>Open Evening/Careers</b> <b>24<sup>th</sup> Jan 19</b>
	<b>Whole School Events</b>	<b>Careers Convention (6<sup>th</sup> Feb 19)</b>			
	<b>Apprenticeship Event (7<sup>th</sup> March 19)</b>				
<b>Spring 2</b>	<i>Advanced Manufacturing</i> W/C 11 <sup>th</sup> March 19 Science/Eng Week (March)	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week)	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week)	Curriculum activities (Careers Focus Week)	Weekly CEIAG hour (Independent)
<b>Summer 1</b>	<i>Innovation, Digital &amp; - Creative</i> W/C 22 <sup>nd</sup> April 19 Take daughters/sons to work day (April)	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week)	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus) <b>Careerousel (Collapsed</b> <b>Timetable Day) 15<sup>th</sup> May 19</b>	Curriculum activities (Careers Focus Week)	Weekly CEIAG hour (Independent) PSHCE Prep for W/Exp (Year 12)
	<b>Whole School Event</b>	<b>Meet the Professional Encounters x2</b>			
<b>Summer 2</b>	Low Carbon W/C 24 <sup>th</sup> June 19 Environment Day (June) Recycle Now Week (June) Population Day (July)	Career Focussed PSHCE x 1 <b>Learn to Earn SF (Year 8)</b> <b>19<sup>th</sup> June 19</b> Curriculum activities (Careers Focus Week) <b>'What's my Line' (Year 7)</b> <b>12<sup>th</sup> June 19</b>	Career Focussed PSHCE x 1 Curriculum activities (Careers Focus Week)	Curriculum activities (Careers Focus Week)	Weekly CEIAG hour (Ind) UCAS Fair (Year 12) <b>Mock Interviews (Year 12)</b> <b>W/C 10<sup>th</sup> June 19</b> <b>Work Experience (Year 12)</b> <b>W/C 15<sup>th</sup> July 19</b>

**Careers Education (PSHCE) Suggested content (Years 7-11)**

Session	Year 7 & 8 (Who am I?)		Year 9 (Who do I want to be?)	Year 10 & 11 (Making it happen)	
	One session per half term (PSHCE)			One session per week (PSHCE) Spring Half term 1	One session per week (PSHCE) Autumn Half term 1 & 2
1	<b>Barclays Life Skills – Recognising &amp; Building Personal Skills</b>  26 <sup>th</sup> Sept 18	<b>Barclays Life Skills – Recognising Your Money Personality</b>  10 <sup>th</sup> Oct 18	<b>Barclays Life Skills – Exploring Personal Strengths for Employment</b> <i>Feeding Britain’s Future (30 students) IGD</i> 10 <sup>th</sup> Oct 18	<b>Young Professionals – Kick Off slides 3-6</b> Self-Belief Slides 1-7 23 <sup>rd</sup> Jan 19	<b>Barclays Life Skills – CV Skills 1&amp;2</b> 19 <sup>th</sup> Sept 18
2	<b>Barclays Life Skills – Self Confidence</b>  14 <sup>th</sup> Nov 18	<b>Barclays Life Skills – Value for Money</b>  14 <sup>th</sup> Nov 18	<b>Barclays Life Skills – What is Coding?</b> 28 <sup>th</sup> Nov 18	<i>Network the Room Apprentices (ABB)</i> 30 <sup>th</sup> Jan 19	<b>Barclays Life Skills – Interview Skills</b> 3 <sup>rd</sup> Oct 18
3	<b>Barclays Life Skills - Understanding Behaviours for work</b> 30 <sup>th</sup> Jan 19	<i>Moneywise session Santander (or similar from another bank)</i> 23 <sup>rd</sup> Jan 19	<i>Making the right KS4 Option Choices (SF)</i> 23 <sup>rd</sup> Jan 19	<b>Barclays Life Skills - Networking Skills</b> 6 <sup>th</sup> Feb 19	Preparation for Mock Interview-Arrangements, appointments, applications 17 <sup>th</sup> Oct 18
4	<b>Barclays Life Skills - Creativity and Idea Generation</b> 20 <sup>th</sup> March 19	<b>Barclays Life Skills – Next Steps in your Financial Journey</b> 20 <sup>th</sup> March 19	<b>Barclays Life Skills – Making the most of Virtual Work Experience</b> 6 <sup>th</sup> March 19	<i>What’s your emergency (SF)</i> 13 <sup>th</sup> Feb 19	<i>Making the right Post 16 Choices (SF)</i> 7 <sup>th</sup> Nov 18
5	Preparation for ‘What’s my Line Session’ – Skills for work and Job roles (ABB) 5 <sup>th</sup> June 19	<b>Barclays Life Skills – The Journey to Your Career</b>  15 <sup>th</sup> May 19 (TBC)	<i>‘Careerousel’ (ABB)</i> 15 <sup>th</sup> May 19	<b>Young Professionals – Communication slides 1-7</b> Team work Slides 1-7 6 <sup>th</sup> March 19	<b>Barclays Life Skills – 21<sup>st</sup> Century Skills</b> 21 <sup>st</sup> Nov 18
6	<i>‘What’s My Line’ (ABB)</i> 12 <sup>th</sup> June 19	<i>Learn to Earn (SF)</i> 19 <sup>th</sup> June 19	<b>Barclays Life Skills – Quick Fire Activities x 4</b> 10 <sup>th</sup> July 19	<b>Young Professionals – Problems Solving slides 1-7</b> Self-Management slides 1-7 20 <sup>th</sup> March 19	<b>Barclays Life Skills – Teaching Internet and E-Mail skills</b> 5 <sup>th</sup> Dec 18

Key: Autumn 1  Autumn 2  Spring 1  Spring 2  Summer 1  Summer 2

**The activities above are designed to be progressive, allowing students to build each year upon their learning and experience from previous years. This is in line with the current recommendations from DFE and supports the Gatsby Benchmark indicators.**

1. **SF** indicates activities provided by Shaping Futures. Those included above are suitable for whole year groups
2. **ABB** indicates activities which will be internally organised and delivered in school for the whole year group
3. **Barclays Life Skills** is an on-line resource to which staff can subscribe (FOC) to access the resources supporting the activities included above
4. **Young Professionals** is supported by Youth Employment.org. Staff can subscribe FOC to access powerpoints and resources to support the activities indicated. Students can also subscribe to become Young Professionals and take part in weekly activities which develop their skills for employment and add to their CV. Youth Employment also provide access to a Career Hub which includes LMI and up to date information about Career Profiles and current opportunities and recruitment trends. This should be used and included to enhance the sessions above.