

ARCHBISHOP BLANCH SCHOOL



REWARDS AND CELEBRATION POLICY

POLICY WRITTEN BY:	H Lloyd
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REWARDS and CELEBRATION POLICY

This policy should be taken and used as part of Archbishop Blanch Church of England School's overall strategy and implemented within the context of our Mission Statement and Instrument of Government aims.

As a Church of England School, we accept and respect all members of our community as unique children of God, precious in His sight and of infinite worth.

Rationale

The School will celebrate the achievements of all groups of pupils to encourage positive behaviour for learning, regular attendance, increased self-esteem and will provide a range of opportunities in which pupils can excel and be rewarded.

Delivery

A variety of methods for reinforcing and promoting positive behaviour will be put in place. These will be subject to annual evaluation and revision after consultation with Staff and Students. They will include:

- 1 Merits and Commendations.
- 2 Congratulatory postcards from subject staff, Year Heads, Form Tutors for effort, progress, achievement and attendance.
- 3 Congratulatory letters from the Headteacher and Senior Staff for achieving or exceeding target grades.
- 4 Reward trips at the end of term or end of the Summer term for the form in each year with the best overall attendance.
- 5 A reward trip for nominated pupils in Year 10 (currently organised by Mrs Stone).
- 6 Congratulatory stickers and stamps for departmental use.
- 7 A dedicated notice-board in School to celebrate achievement.
- 8 Introduction of "colours" for sporting achievement.
- 9 Presentation of badges for membership of choir, orchestra, sports teams and posts of responsibility eg Form Captain.
- 10 Rewards for 100% attendance and punctuality at the end of each term (including members of years 12 and 13 not eligible for EMA).

- 11 Prizes distributed at the annual Evening of Celebration in the Cathedral to acknowledge academic excellence, endeavour, attendance and punctuality and sporting achievement.
- 12 Monthly nominations by Staff to reward perseverance and effort.
- 13 Use of certificates and vouchers to reward performance in activities such as Enterprise days, Brouhaha and Learning Game workshops.
- 14 The use of praise, encouraging language and gestures so that positive behaviour, punctuality and regular attendance are instantly recognised.
- 15 Use of small reward items as prizes for classroom activities (one example of good practice is the Science department's use of stationery items made from recycled materials).
- 16 Use of assemblies to present certificates and awards and to highlight achievement in and out of School).
- 17 Creation of increased opportunities for students to excel (eg increased use of ASDAN; new lunch-time activities eg bridge club; chess club, writing club).
- 18 Use of the plasma screen installations to inform members of the School and Public of achievement and as a means of congratulation.
- 19 Use of the Head's Newsletter to highlight achievement both in and out of School.
- 20 Use of the local press, radio and television to publicise achievement by members of the School.
- 21 Nomination of students for external awards eg The Princess Diana Awards.

Resources

Reward vouchers and congratulatory postcards will be sourced from the Standards Fund.

Departments will receive some funding for the provision of classroom rewards and stickers for KS3 and KS4 from the Standards Fund.

Prizes for the Evening of Celebration will be sourced from the Prize Fund. Substantial contributions for the Margaret Bryce Smith Prizes and the Sally Smith Prizes are gratefully acknowledged as is the sponsorship of individual prizes.

Management

A member of Senior Management, currently the Assistant Head (Curriculum), will co-ordinate the Reward System and work closely with the (acting)

Assistant Head (Pastoral), Heads of Year, the Learning Mentors, Social Inclusion Co-ordinator, the Assistant Professional Mentor (Student Voice), and the School Council to ensure that the system remains relevant and motivating to students.

POLICY FOR THE AWARD OF MERITS AND COMMENDATIONS

Rationale

Students throughout the school (and their parents) want a system that gives praise and recognises effort and achievement. They want a system that involves **every** teacher in **every** department. They want the system to have value and each award to be given according to an agreed and accepted system of criteria.

CRITERIA

1. **YEARS 7 – 9** **MERITS**

Merits can be awarded to students throughout the academic year.

A merit is awarded for:

- **An excellent piece of work** taking into account presentation, accuracy, prompt completion or where the student has shown initiative and gone beyond the requirements.
- A piece of work that shows **improvement** and/or greater application.
- For **full marks** in a test.
- A sustained **improvement in attitude**.

MERITS SHOULD NOT BE AWARDED IN MULTIPLES

The students will record the Merit in their Homework Diary and ask staff to countersign. The piece of work should also be signed and dated by the member of staff.

SPECIAL CERTIFICATES OF MERIT will be awarded. At the end of each term, the **Form Teacher** will report the total number of merits gained to the Head of Year:-

10 merits	Bronze	Certificate
20 merits	Silver	£10.00 voucher
30 merits	Gold	£15.00 voucher

2. YEARS 10 – 11 COMMENDATION

A commendation can be given throughout the academic year.
It can be awarded for:

- **An excellent piece of work** showing that the student has read and researched the topic and shown initiative and commitment and originality of thought.
- A piece of work that shows **improvement** and/or greater application.
- **Full marks** in a test.
- A sustained **improvement in attitude** to staff or subject.

Students will keep a record of commendations and at the **end of each term**, the **Form Teacher** will report the total number of commendations gained to the Head of Year.

5 Commendations	BRONZE	Certificate
10 Commendations	SILVER	£10.00 voucher
15 Commendations	GOLD	£15.00 voucher

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SPECIAL CERTIFICATES OF ACHIEVEMENT (Excellence and Progress)

To be awarded at Junior and Senior Assemblies

These special certificates will carry the equivalence of 4 Merits or 2 Commendations.

